

**BiMo  
2017**

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**INTERNATIONAL  
WORKSHOP**

**BiMo  
2017**

# **Bilingualism**

**a new perspective on limitations  
to L2 acquisition**

**19<sup>th</sup>-20<sup>th</sup>  
June 2017**

**UNIVERSITY OF TOULOUSE (UT2J)  
MIRAIL CAMPUS, MDR, AMPHI F417**

# Monday June 19th 2017

8:30 – 9:00

9:00 – 9:15

9:15 – 10:15

10:15 – 10:45

10:45 – 12:15

12:15 – 13:45

13:45 – 15:45

15:45 – 16:30

16:30 – 18:00

18:00 – 20:00

Registration

Welcome

**Keynote 1**

*On Qualitative Differences between Types of Language Acquisition*  
**(Prof. Jürgen Meisel, Universität Hamburg)**

Coffee break

**Paper session 1** (3 x 20' + 10' discussion)

*Monolingual and multilingual learners of French. What are the effects of language background on spelling?* (Marie Bontemps<sup>1</sup>, Phaedra Royle<sup>2</sup> and Brigitte Stanké<sup>2</sup> (1) Université Toulouse III-Paul Sabatier, (2) Université de Montréal)

*Attrition and (incomplete) acquisition of Italian answering strategies* (Irene Caloi<sup>1</sup>, Adriana Belletti<sup>2</sup> and Cecilia Poletto<sup>1,3</sup> (1) Goethe Universität Frankfurt, (2) CISCL-Dispoc-University of Siena, (3) Università degli Studi di Padova)

*Cue strength and double marking for the disambiguation of thematic roles – Evidence from monolingual and early second language learners* (Valentina Cristante<sup>1</sup>, Binanzer Anja<sup>2</sup> and Bittner Andreas<sup>2</sup> (1) Universität Osnaabrück, (2) Westfälische Wilhelms-Universität Münster)

Lunch

**Paper session 2** (4 x 20' + 10' discussion)

*Time and Space in English and French discourse: implications for L2 acquisition* (Annie-Claude Demagny – CNRS & Université Paris 8)

*Null subjects in attrited, heritage and L2 Greek in Chile* (Aretousa Giannakou and Ioanna Sitaridou – University of Cambridge)

*Do temporarily induced code-switching modes alternate executive performance in late sequential bilinguals?* (Julia Hofweber, Theo Marinis and Jeanine Treffers-Daller – University of Reading)

*Processing variability in L2 learning: insights from articulatory training* (Natalia Kartushina and Clara Martin – Basque Center of Cognition, Brain and Language)

Coffee break + posters

**Paper session 3** (3 x 20' + 10' discussion)

*Age-related effects on language control and executive control: a behavioral-electrophysiological investigation* (Emilie Massa<sup>1</sup>, Radouane El Yagoubi<sup>2</sup> and Barbara Köpke<sup>1</sup> (1) U.R.I. Octogone-Lordat EA4156, Université de Toulouse, (2) CLLE-LTC U.M.R 5263 Université de Toulouse)

*Can translation lead to L1 attrition? Anaphora resolution by English>Croatian translators* (Maja Milicevic<sup>1</sup>, Thana Kras<sup>2</sup> and Vladivoj Lisica<sup>2</sup> (1) University of Belgrade, (2) University of Rijeka)

*Processes and processing in modelling sound systems in contact* (David Natvig – University of Wisconsin-Madison)

Posters and drinks

# Tuesday June 20th 2017

9:00 – 10:00

10:00 – 10:30

10:30 – 12:30

**Keynote 2**

*Language, Development and the Bilingual Brain*  
**(Prof. Arturo Hernandez, University of Texas, Houston)**

Coffee break

**Paper session 4** (4 x 20' + 10' discussion)

*Trilingual effects at the microstructure and macrostructure levels in children's narratives* (Mihaela Pirvulescu<sup>1</sup>, Rena Helms-Park<sup>2</sup> and Maria Petrescu<sup>1</sup> (1) University of Toronto Mississauga, (2) University of Toronto Scarborough)

*Language Processing in Bilinguals: Distinguishing Early Sequential from Simultaneous* (Laura Sabourin, Christie Brien, Santa Vinerte, Michele Burkholder and Jean-Christophe Leclerc – University of Ottawa)

*Implicit causality as a predictive cue in child L1 and adult L2 processing of German: Evidence from visual-world eyetracking* (Judith Schlenter and Claudia Felser – Potsdam Research Institute for Multilingualism)

*Cross-linguistic influence at the feature-level: Evidence from Dutch-German bilingual preschoolers* (Antje Stoehr<sup>1,2</sup>, Titia Benders<sup>3,4</sup>, Janet van Hell<sup>5</sup> and Paula Fikkert<sup>1</sup> (1) Radboud University Nijmegen, (2) IMPRS for Language Sciences, (3) ARC Centre of Excellence in Cognition and its Disorders, (4) Macquarie University, (5) The Pennsylvania State University)

12:30 – 14:00

14:00 – 15:30

Lunch

**Paper session 5** (3 x 20' + 10' discussion)

*Subject position in heritage Spanish in the Netherlands and the US: a case for cross-linguistic influence* (Brechtje van Osch, Suzanne Aalberse, Aafke Hulk and Petra Sleeman – University of Amsterdam)

*Can French-English bilinguals process verb-particle constructions in a native-like manner? A self-paced reading study* (Alexandre Herbay, Laura M. Gonnerman and Shari Baum – McGill University)

*Transfer and derivational complexity in the wh-movement of heritage speakers and L2 learners: A bidirectional study* (Nora Vosburg<sup>1</sup>, Michael Putnam<sup>1</sup> and Holger Hopp<sup>2</sup> (1) The Pennsylvania State University, (2) Technische Universität Braunschweig)

Coffee break + posters

Round table featuring **Monika S. Schmid, Ayse Gürel, Annick de Houwer, Mike Sharwood Smith** (commentators), **Jürgen M. Meisel, Arturo Hernandez** (discussants), **Holger Hopp, Tanja Kupisch, Barbara Köpke** (moderators)

18:00

19:30

Conference closing

Boat trip and dinner